





CONTINUING EDUCATION

FEIK SCHOOL of PHARMACY

present

IMMUNIZATION RECOMMENDATIONS FOR ADULT PATIENTS WITH DIABETES

Presenter: Kimberly Cauthon, PharmD, BCGP, BC-ADM

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Upon completion of this activity, pharmacists will be able to:

- 1. Identify patient risk factors that may predispose the diabetes population to increased risk of preventable infections.
- 2. State the recommended immunizations for patients with diabetes.
- 3. Recommend the appropriate immunizations given a patient case.

Upon completion of this activity, pharmacy technicians will be able to:

- 1. Identify patient risk factors that may predispose the diabetes population to increased risk of preventable infections.
- 2. State the recommended immunizations for patients with diabetes.
- 3. List contraindications and precautions to immunizations.

Date/Time:	Wednesday, June 22, 2022 from 7:00-8:00pm (Social/dinner starts at 6:30pm)
Location:	Feik School of Pharmacy
Room:	P3 Classroom (533)
CPE Credit:	1.0 contact hours (UANs: 0445-9999-22-012-L06-P; 0445-9999-22-012-L06-T)
Activity Type:	Application-based activity

The University of the Incarnate Word Feik School of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This program is designed for pharmacists and pharmacy technicians to gain knowledge related to immunizations in diabetic patients. There are no fees for this application-based CPE program. The pharmacist or pharmacy technician will only receive credit for programs after receiving a 70% on a post-test and an activity evaluation form is completed and submitted through FSOP's Learning Express CE website (https://uiwfsop.learningexpressce.com/). For detailed instructions on how to use the site, see the link at https://pharmacy.uiw.edu/subsite/pharmacy/continuing-pharmacy-education/index.html. Participants will have six weeks to complete the post-test and evaluation form. The deadline to submit the post-test and evaluation form to obtain CE credit is August 5, 2022.

